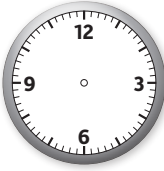


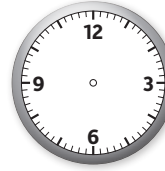
► What time is it? Draw. – Zeichne die Zeiger ein!



It's nine o'clock.



It's five o'clock.



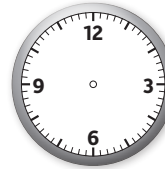
It's seven o'clock.



It's four o'clock.



It's eight o'clock.



It's eleven o'clock.

„o'clock“ steht für „on the clock“ = auf der Uhr!



► Write. – Schreibe die Uhrzeiten auf!



It's 3 o'clock.



It's ____ o' ____.



It's ____ o'clock.



It's ____ , ____.



It's ____ o'clock.



It's ____ , ____.

► Ben's day: connect. – Verbinde passend!

1 6 o'clock morning	2 12 o'clock noon	3 4 o'clock afternoon	4 7 o'clock evening	5 2 o'clock night
---------------------------	-------------------------	-----------------------------	---------------------------	-------------------------



read a book



have lunch



get up



play



sleep

► Write down what Ben says about his day. –
Schreibe auf, was Ben der Reihe nach
über seinen Tag sagt!

1 At 6 o'clock in the morning I _____.

2 At o'clock at _____ I _____.

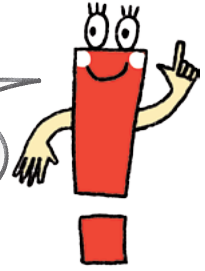
3 At _____ in the _____ I _____.

4 At _____ in the _____ I _____.

5 At _____ at _____ I _____.

► Half past ... – halbe Stunden

Achtung bei halben Stunden:
Auf Englisch sagt man „halb **nach**“
der letzten vollen Stunde, also
half past 10 = halb 11!



► Connect and write. – Verbinde rechts und links! Ergänze!



It's half past four.



It's half past eleven.



It's half past one.



It's half past three.



It's _____.



It's _____.



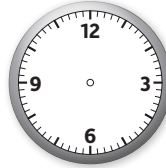
► What time is it now? Draw. – Zeichne die Zeiger ein!



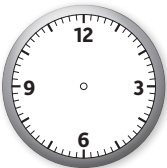
It's half past
nine.



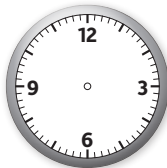
It's half past
seven.



It's half past
twelve.



It's half past
five.



It's half past
eight.



It's half past
two.

► Connect. – Verbinde!

It's half past five.



It's half past two.



It's half past nine.



It's half past twelve.



It's half past seven.



It's half past eight.



- Paul's Fridays – Pauls Freitage: Wann macht Paul was?
Spure mit verschiedenen Farben nach!



- Paul's Fridays: Fill in. – Pauls Freitage: Fülle aus!

9 o'clock – 8 o'clock – 12 o'clock –
half past two – half past four

The **English lesson** at school is at _____.

Lunchtime is at _____.

At _____ Paul and his friends **play football**.

Paul's **guitar lesson** begins at _____.

At _____ at night Paul **reads a book** in bed.

► How about **your** day? – Wie sieht **dein** Tag aus?



When do you get up in the morning?

I get up at o'clock in the _____.



When does your school start?

My school day starts at o' _____.



When do you come home from school?

I come _____ from school at o' _____.



When do you do your homework?

I do my _____.



When do you go to bed at night?

I _____.

► What activity do **you** like to do in the afternoon? Mark ☒ your answer(s). – Was machst **du** gerne am Nachmittag?



☐ painting

☐ playing music



☐ riding a bike

☐ skateboarding

